

Language & Literacy		Title: Letter s	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <ul style="list-style-type: none"> <li>Identify the name, sound, action, vocabulary (2 words) of small letter 's'</li> </ul>	<p><b>Recap:</b> Students will be shown letters "a" "b", "c" "e" "f" "g" "h" "i" "j" "k" "l" "m" "n" "o" "p" "q" and "r" flashcards and will be asked to recall their names, sounds and actions.            Play and sing 'abcd' song with children.  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 's', its sound , action and its related vocabulary            Formation of small letter 's' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter's 'sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            Ask students about the sky. What can they see on sky during day and night time?            Ask them how many suns they can see. What sun gives us? Ask them how many stars on the sky. Can you count the stars? Show the students the flash card of small letter 's'. Tell them that 's' is the nineteenth letter of the alphabet.            Introduce the sound of letter 's' pointing towards each child. Ask them to repeat the name of the letter.            Play and sing jolly phonics letter 's' song <a href="https://youtu.be/zwupro4AVsY">https://youtu.be/zwupro4AVsY</a></p>	<p>5 mins</p> <p>10 minutes</p>	<p>Students will be assessed on Identifying the name, sound, action and vocabulary of small letter "s".</p>	<p>Flash cards</p>	

**S** (Tune: *The Farmer in the Dell* Trac)

The **snake** is in the grass  
The snake is in the grass.  
/sss! /sss!  
The snake is in the grass.



**Action:** Weave your hand in an 's' shape, like a snake, and say ssssss.



Sing along the song with children two or three times and reinforce the sound with letter 's' actions. Explain that the sound its make is beginning sound of word star. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Sky, sun

Introduce letter 's' vocabulary through flash cards. ( sun, soap, soup, snail, spider, star, spoon.) Show different vocabulary words begin with small letter 's' through ppt.

**Guided practice:** Provide the worksheet of having outline of big star. Provide the different glitters to students. Ask them to glue their star. Help them to sprinkle the glitter on star. In the end sing the poem

twinkle twinkle little star,

How I wonder what you are?

Up above the world so high,

Like the diamond in the sky.

**Wrap up:** What is the initial sound in soap? What is the initial sound of snake?

**Reflection :**

**Homework:**

Colour the stars having letter s.

20  
mins

5 mins


Ppt

Worksheets  
Glitters, glue

worksheet

Language & Literacy		Title: Letter s Day: 2		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 's'</p>	<p><b>Recap:</b> Show the flashcard of letter 's' and ask which letter is this? Reinforce the sound and action of the letter 's'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 's' song '  <a href="https://youtu.be/zwupro4AVsY">https://youtu.be/zwupro4AVsY</a></p> <p><b>We Are Learning to:</b> Identify the letter 's' its sound, action and its related vocabulary.            Formation of small letter 's' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 's' sound, action and its vocabulary.  <b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            At first show the picture sticks puppet of the letter 's' words (sky, sun, stars, spider). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 's'.</p> <p><b>Letter 's' story</b>            Sania is a painter. Her favourite paintings are to draw the sky, sun and stars. She always thinks that she can go to sky and explore it. One day she saw a spider web and a spider in her ceiling, but don't be scared and tries to paint a spider.</p> <p><b>Guided practice:</b>  <b>I. Riddle time</b>            It is sweet and sour in taste. It is red in colour. It is a fruit start with s. what is it?</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter 's'</p>	<p>Flash cards</p> <p>picture sticks puppet</p>	

	<p>It is use for cutting clothes and papers and starts with letter <b>s</b>. .what is it?          We use it for washing our hands and bathing. It starts with letter <b>s</b>. what is it?          2. Provide outline worksheet of letter <b>s</b> to all students. Put the small pieces of straws into a bowl and place them in the center of the table. Ask the students to glue letter <b>s</b>. Help them to paste the pieces of straws on the letter <b>s</b>. Encourage them to say <b>s</b> is for straw.</p> <p><b>Wrap up:</b> What starts with letter 's'? What is the initial sound in soap?          What is the initial sound in sofa?</p> <p><b>Reflection :</b></p>	<p>20 mins</p> <p>5 mins</p>		<p>Worksheet of letter <b>s</b>.          Straws, glue, bowl</p>
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Language & Literacy		Title: Letter s	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 's'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 's' and all vocabulary words. Play and sing jolly phonics letter 's' song with action.  <a href="https://youtu.be/zwupro4AVsY">https://youtu.be/zwupro4AVsY</a>            Show them puppet sticks to recap the letter 's' story.</p> <p><b>We Are Learning to:</b> Identify the letter 's', its sound, action and its related vocabulary            Formation of small letter 's' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 's' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 52. Draw their attention to the letter 's'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 's' pictures.</p> <p><b>Guided Practice:</b>            Provide two circular pieces of white construction sheet to the students. Put the one bowl of cotton balls and one bowl of cuttings of eyes, nose, hat, buttons and arms on the table. Help them to paste the pieces like this to make a face and body of the snowman. Now ask them to glue snowman and paste the cotton balls on it. After that paste the eyes, nose, hat, buttons and arm cuttings.</p> <p><b>Wrap up:</b> What starts with letter 's'? What is the initial sound in snow?            What is the initial sound in snow?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Circle the pictures start with letter s.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "s".</p>	<p>flashcards</p> <p>Book page 52</p>  <p>White, red, black construction sheet, cotton balls, glue, bowls, scissors</p>	